THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S. R. BOMMAI): (a) The details of the grants released to the Asiatic Society, Calcutta by the Government of India are indicated hereunder:—

1994-95	Rs. 3.24 Crores
1995-96	Rs. 3.20 Crores
1996-97	Rs. 3.23 Crores

(b) and (c) Yes, Sir.

Refusal of JNU to Open Department of Sanskrit

2181. DR. KARAN SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that although the Jawaharlal Nehru University has a seaparate School of Languages in which many Indian and foreign languages are taught, it has consistently refused to open a Department of Sanskrit;

(b) whether Sanskrit is not an essential pre-requisite for a deep study of other Indo-European languages; and

(c) if so, by when the University will take necessary measurs to fill this vacuum?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCACTION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) According to the information furnished by the Jawaharlal Nehru University, the School of Languages has evinced keen interest in initiating instructional and research programmes in Sanskrit and including Sanskrit as one of the languages for studies in comparative Literature. However, due to lack of funds, the University has not been able to effectuate its intention of opening a Department of Sanskrit. The University has informed that while framing the 9th Plan proposals, the need to open a Department of Sanskrit will received adequate projection.

"एकीकृत बाल विकास सेवा परियोजना" के अंतर्गत गुजरात राज्य के लिये आवंटन

2182. **श्रीमती आमंडी ज० पटेल:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) विश्व बैंक से सहायता प्राप्त "एकीकृत बाल विकास सेवा परियोजना" के अंतर्गत सरकार द्वारा गुजरात राज्य के कितने जिलों को 1992-93, 1993-94 और 1994-95 में कितनी-कितनी धनराशि आवंटित की गई;

(ख) उक्त धनराशि को राज्य द्वारा किस प्रकार खर्च किया गया तथा उसका क्षेत्र-वार ब्यौरा क्या है; और

(ग) उक्त योजना से कितने बच्चे लाभान्वित हुए?

मानव संसाधन विकास मंत्री (श्री एस० आर० बोम्मई): (क) चूंकि विश्व बैंक सहायता-प्राप्त आई०सी०डी०एस० परियोजना गुजरात में नहीं चलायी जा रही है, इसलिये इस प्रकार की किसी परियोजना के अंतर्गत पिछले तीन वर्षों के दौरान आवंटित राशि तथा कवर किये गये जिलों की संख्या शून्य समझी जाए।

(ख) और (ग) प्रश्न ही नहीं उठता।

Grants to Minorities Schools

2183. SHRI K.M. KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether financial assistance has been provided as grant to the minorities schools in Kerala under the Area Improvement Programme;

(b) if so, the details thereof;

(c) whether Government propose to provide similar financial grant to other minorities schools of the country expecially of Andhra Pradesh; and

(d) if so, the details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) Yes, Sir.

(b) An amount of Rs. 105.48 lakhs was given to the State Government of Kerala in the year 1994-95, under the scheme of Area Intensive Programme for Educationally Backward Minorities.

(c) and (d) The scheme covers areas of educationally backward minorities identified as such by the Ministry of Welfare. Areas of Andhra Pradesh which fall in the category would also qualify for assistance under the scheme.

Excavations at Dholavira in Gujarat

2184. SHRI K. RAHMAN KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the excavations being carried out by the ASI at Dholavira village in Gujarat's Great Rann of Kutch;

(b) whether Government have any proposal to declare Dholavira a protected monument; and

(c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) The excavations at Dholavira, District Kutch, Gujarat are being carried out by the Archaeological Survey of India, intermittently, since 1990. The excavations have brought to light typical Harappan planning, water harvesting and storage systems, funerary structures, inscriptions, seal, sealings, weights and pottery characterising the successive cultural stages covering a time-span beginning from the 3rd millennium B.C. ending around 1500 B.C.

(b) and (c) The Archaeological Survey of India, has already taken steps to declare the site at Dholavira, District Kutch, Gujarat as a Centrally protected site vide a preliminary notification as provided under rules.

Repair of Somnath Temple in Gujarat

2185. SHRIMATI URMILABEN CHIMANBHAI PATEL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware of the big damage to the Somnath Temple in Gujarat;

(b) if so, whether Government have initiated any steps to repair it; and

(c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) Somnath temple is not under central protection, but is managed by a trust. There are no reports of any damage to the temple.

(b) and (c) Do not arise.

Closure of NCERT's Office at Trivandrum

2186. SHRI JOY NADUKKARA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is an office of the Field Adviser of the National Council of Educational Research and Training (NCERT) functioning at Trivandrum from 1970 onwards;

(b) whether there is a proposal to close this office and to amalgamate it with the Regional Institute of Education, Mysore;

(c) whether it is a fact that NCERT has three regional offices in Karnataka, at present; and

(d) if so, the reasons for the decision to close the only office at Trivandrum and to merge it with NCERT's office at Mysore?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) Yes, Sir.

(b) Yes, Sir.

(c) The Council has one Regional Institute of Education at Mysore and two regional centres at Bangalore.

(d) The Ministry of Human Resource Development, Government of India instituted an abbreviated review on the NCERT, which inter alia included the review of functioning of the offices of the Field Advisers and Regional Colleges of Education of the NCERT. The Review recommended that the Regional Colleges of Education may be converted into